



## *A Place for Butterflies*

by Melissa Stewart

### **About The Book**

Butterflies fill our world with beauty and grace. But sometimes we do things that harm them. Stunning illustrations and simple, gentle language introduce young readers to some of the ways human action and inaction can affect butterfly populations. More than just a book about our favorite insects, *A Place for Butterflies* opens readers' minds to a wide range of environmental issues.

Maps on the end papers show where each butterfly lives. The book includes specific conservation projects in **Massachusetts, Florida, and California** and wide ranging projects throughout North America.

### **Reading to Young Children**

*A Place for Butterflies* includes two levels of text. When sharing the book to young children, read the large text at the top. Then you can fill in details from the sidebars as seems appropriate.

The lifecycle information at the beginning of the book and the food chain discussion at the end are part of most school curricula, so you may want to focus extra attention on these parts of the book.

### **Before You Read**

- Ask children what they already know about butterflies and listen to their answers. Encourage them to tell you facts, not tell stories.
- Ask children to listen for information about:
  - ▶ what butterflies and caterpillars eat
  - ▶ where butterflies live
  - ▶ how we can help butterflies survive

### **As You Read**

- Ask children to compare caterpillars to the butterflies they will become. Why do they look so different?

### **After You Read**

- Discuss all the different kinds of foods that butterflies eat.
- Discuss all the different places that butterflies live.
- Ask children if they can think of ways to help butterflies in your town or city.

### **Follow-up Activities**

If time permits, students may want to do some of the Butterfly Activity Pages available on the author's website: [www.melissa-stewart.com](http://www.melissa-stewart.com).