



A Place for Fish
by Melissa Stewart

About the Book

Simple, informative language and stunning illustrations introduce young readers to ways human actions can affect fish populations, opening curious minds to a wide range of environmental issues. Examples from Florida's spotted trunkfish to the Atlantic salmon provide an intriguing look at fish, at the ecosystems that support their survival, and at efforts to save them.

Maps on the endpapers show where each fish lives. The book includes specific conservation projects in **Maryland, Virginia, Hawaii, and, Oregon** and wide-ranging projects throughout North America.

Read Aloud Tip

A Place for Fish includes two levels of text. When sharing the book to young children, read the large text at the top. Then you can fill in details from the sidebars as seems appropriate.

You could also share just a few of the spreads in their entirety. For example, you could choose fish that live in your area or that you think will be especially interesting to your students.

The information about how fish swim at the beginning of the book and the food chain discussion at the end are part of most school curricula, so you may want to focus extra attention on these parts of the book.

Before You Read

Ask children to share some facts about fish and listen to their answers. Do they know:

- what fish eat
- where fish live
- how fish care for their young
- how we can help fish survive

After You Read

- Discuss all the different kinds of foods that fish eat.
- Discuss all the different places where fish live.
- Ask children if they can think of ways to help fish in your town or city.

Follow-up Activities

If time permits, students may want to do some of the Fish Activity Pages available on the author's website: www.melissa-stewart.com.