



5 REASONS to share Expository Nonfiction with students

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Some students prefer it!

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It motivates students to read!

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Jobe, R., & Dayton-Sakari, M. (2002). *Infokids: How to use nonfiction to turn reluctant readers into enthusiastic learners*. Markham, Ontario, Canada: Pembroke.

Moss, B., & Hendershot, J. (2002). Exploring sixth graders' selection of nonfiction trade books. *Reading Teacher*, 66 (1), 6-17.



It builds content knowledge!

Beers, K., & Probst, R. E. (2016). *Reading nonfiction: Notice & note stances, signposts, and strategies*. Portsmouth, NH: Heinemann.

Duke, N., Halladay, J., & Roberts, K. (2013). Reading standards for informational text. In L. Morrow, T. Shanahan, & K. Wixson (Eds.), *Teaching with the common core standards for English language arts, pre-K-2* (pp.46-66). New York, NY: Guilford Press.

Duke, N. K., Bennett-Armistead, V. S., & Roberts, E. M. (2003). Bridging the gap between learning to read and reading to learn. In D. M. Barone & L. M. Morrow (Eds.), *Literacy and young children: Research-based practices* (pp. 226-242). New York, NY: Guilford Press.



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Hirsch, E. & L. Hansel (2013). Why content is king. *Educational Leadership* 71, (3), 28-33.

It leads to success in school!

Caswell, L. J., & Duke, N. K. (1998). Non-narrative as a catalyst for literacy development. *Language Arts*, 75, 108–117.

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Hynes, M. (2000). "I read for facts": Reading nonfiction in a fictional world. *Language Arts*, 77, 485-495.

Sanacore, J., & Palumbo, A. (2009). Understanding the fourth-grade slump: Our point of view. *The Educational Forum*, 73, 67–74.



It prepares students to meet the demands of standardized tests!

Duke, N. (2014). *Inside Information: Developing powerful readers and writers of informational text through project-based instruction*. New York, NY: Scholastic.

Moss, B. (2008). The information text gap: The mismatch between non-narrative text types in basal readers and 2009 NAEP recommended guidelines. *Journal of Literacy Research* 40(2), 201-219.

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