



5 **WAYS** to share Expository Nonfiction with students

Developed by Marlene Correia and Melissa Stewart

Display It in Classroom Libraries & Read It Aloud

Bukowiecki, E., & Correia, M. (2017). *Informational texts in pre-kindergarten through grade-three classrooms*. Lanham, MD: Rowman & Littlefield.

Daniels, H. (2004). Building a classroom library. *Voices in the Middle*, 11, 44-46.

Duke, N.K., & Bennett-Armistead, V.S. (2003). Reading & writing informational text in the primary grades: Research-based practices. *The Reading Teacher*, 58, 360-365.

Layne, S. (2009). *Igniting a passion for reading*. Portland, ME: Stenhouse.

Miller, D., & Kelley, S. (2014). *Reading in the wild: The book whisperer's keys to cultivating lifelong reading habits*. San Francisco, CA: Jossey-Bass.

Moss, B. (2003). *Exploring the literature of fact: Children's nonfiction trade books in the elementary classroom*. New York, NY: Guilford Press.

Vardell, S. (2003). Using read aloud to explore the layers of nonfiction. In R. Bamford & J.V. Kristo (Eds.), *Making facts come alive: Choosing and using quality nonfiction literature k-9* (pp. 150-167). Norwood, MA: Christopher-Gordon Publishers.

Young, T., & Moss, B. (2006). Nonfiction in the classroom library: A literacy necessity. *Childhood Education*, 82, 207-212.

Young, T., Moss, B. & Cornwell, L. (2007). The classroom library: A place for nonfiction, nonfiction in its place. *Reading Horizons*, 48, 1-18. Retrieved from http://scholarworks.wmich.edu/reading_horizons



Talk It Up: Booktalks, Book Tastings & Classroom Conversations

Akerson, V., & Young, T. (2004). Nonfiction know-how: Surefire strategies for effectively using nonfiction trade books in your science classroom. *Science and Children*, 41, 48-51.

Allington, R. (2006). *What really matters for struggling readers: Designing research-based programs*. Boston, MA: Pearson Allyn and Bacon.

Beers, K., & Probst, R. E. (2016). *Reading nonfiction: Notice & note stances, signposts, and strategies*. Portsmouth, NH: Heinemann.

Eurich, J. (2011, June 7). *Booktalks: The great equalizer in the classroom*. [Blog Post]. Retrieved from: <https://lesleyuniversitycrrlc.wordpress.com/2011/06/27/book-talks-the-great-equalizer-in-the-classroom/>



Jenkins, A. (2014). Reading as the main course: A book tasting event. *School Library Journal*. Retrieved from: <http://www.slj.com/2014/11/programs/reading-as-the-main-course-a-book-tasting-event/#>

Miller, D., & Kelley, S. (2014). *Reading in the wild: The book whisperer's keys to cultivating lifelong reading habits*. San Francisco, CA: Jossey-Bass.

Zimmerman, A. (2016, Feb 10). *Booktalks, book trailers, and book teasers*. [Blog Post]. Scholastic Literacy Blog. Retrieved from: <https://www.scholastic.com/teachers/blog-posts/alycia-zimmerman/booktalks-book-trailers-and-book-teasers>

Start Book Clubs & Inquiry Circles

Bukowiecki, E. & Correia, M. (2017). *Informational texts in pre-kindergarten through grade-three classrooms*. Lanham, MD: Rowman & Littlefield.

Duke, N. (2014). *Inside information: Developing powerful readers and writers of informational text through project-based instruction*. New York, NY: Scholastic.

Harvey, S., & Daniels, H. (2009). *Comprehension & collaboration: Inquiry circles in action*. Portsmouth, NH: Heinemann.

Kristo, J., & Bamford, R. (2004). *Nonfiction in focus*. New York, NY: Scholastic.



Highlight Its Relevance to Current Events, Topics of Study, & Student Interests

Beers, K., & Probst, R. (2016). *Reading nonfiction: Notice & note stances, signposts, and strategies*. Portsmouth, NH: Heinemann.

Beers, K., & Probst, R. (2017). *Disrupting thinking: Why how we read matters*. New York, NY: Scholastic.

Cambria, J., & Guthrie, J.T. (2010). Motivating and engaging students in reading. *The New England Reading Association Journal*, 46(1), 16-29.



Use It as Mentor Texts

Buckner, A. (2013). *Nonfiction notebooks: Strategies for informational writing*. Portland, ME: Stenhouse.

Culham, R. (2014). *The writing thief: Using mentor texts to teach the craft of writing*. Newark, DE: International Reading Association.

Dorfman, L., & Cappelli, R. (2009). *Nonfiction mentor texts: Teaching informational writing through children's literature, K-8*. Portland, ME: Stenhouse.

Miller, D., & Kelley, S. (2014). *Reading in the wild: The book whisperer's keys to cultivating lifelong reading habits*. San Francisco, CA: Jossey-Bass.

Mooney, M. (2003). Guided writing. In L. Hoyt, M. Mooney, & B. Parkes (Eds.) *Exploring informational texts: From theory to practice* (pp.115-119). Portsmouth, NH: Heinemann.

Parkes, B. (2003). Thinking beyond the pen. In L. Hoyt, M. Mooney, & B. Parkes (Eds.) *Exploring informational texts: From theory to practice* (pp.143-152). Portsmouth, NH: Heinemann.

